

435 Allentown Dr. Allentown, Pa 18109 610-770-9781 www.lvcil.org

S2L Application Please fill in all sections completely and to the best of your ability. Please write N/A if not applicable.					
Name:				Date:	
Date of Birth:	ate of Birth: Age:		S.S.#:		
Email:			Phone/Cell:		
Current Address:					
City:		State:		Zip:	
Parents/ Guardian Names:					
Parent/ Guardian Address:					
Parent/Guardian Phone/Cell:			Parent/Guardian Phone/Cell:		
Alternate Emergency Contact:					
Alt. Phone:			Relationship:		
School:			Anticipated Graduation Date:		
Teacher Name:			Teacher Contact #:		
IU Contact Name:			IU Contact #:		
Are you working with any other agencies? Yes No If Yes please provide contact information					
Disability(ies)					
Medical Issues:					

Attendant Care Needs:
Protocols, Dr. orders:
Allergies:
Restrictions (Physical, Eating, Dietary):
In case of emergency: Hospital preference, other instructions:
Do you have any negative behaviors that may interfere w/ being integrated in the S2L program? If so do you have a behavior plan?
Tell us a little about yourself :
What are your plans for after high school:

Would you like to one day achieve Community or Supported Living? ☐ Yes ☐ No Why?			
Please describe some of your hopes, dreams and/or wishes.			
What types of transportation do you currently use? Do you have an independent means of transportation to attend "S2L" programming?			
Please list any activities, groups, clubs, work, volunteering, organizations, or experiences that you have been involved in that might help in your transition.			

How did you hear about the "S2L" program?					
References , not related to you (Name, relationship , Phone #)					
1)					
2)					
3)					
l am	I am interested in learning more about: (Please check all interests)				
	Housing	College / Post Ed.	Supported Living		
	Social and Recreational Opportunities	Self Advocacy	Dating / Relationship		
	Government Programs	Skill Building	Transportation		
	Work Skills / Job Readiness	Financial Responsibility	Health / Wellness		
	Safety	Nutrition	Volunteering		
	Peer Support	Other (Please Describe):			
 □ I acknowledge that all of the above information is correct. □ I have reviewed the program information attached to these sheets and understands what the program entails. □ I understand that this packet is only part of the intake process. I will need to take part in an interview to gain possible acceptance into the "S2L" program. □ Our signatures below indicate that we understand that "S2L" has a limited number of participants and the "S2L" selection committee's decision is final. Individuals may reapply again one year after the date of this application. Regardless of the selection committee's decision, all other LVCIL services are available to me 					
I would like to be considered for LVCIL's "S2L" program at this time ☐ Yes ☐No					
App	licants Signature	Parents /	Caregivers Signature		
	e				

Questionnaire for Parents/ Guardians

I will be able to provide transportation for my s	son or daughter as follows. Check all that apply.					
Weekends , 1 time a month						
Evenings , 1 time a month						
Summer program 2-3 days a weeks, Ap	oprox. 9am to 3pm					
Summer programming only if my son / am to 5:30 pm)	daughter can arrive early and stay later (7:30					
My son or daughter may have other op	otions for transportation					
We are interested in public transporta	tion					
We would be interested in car pooling	/ ride sharing with other families					
We would possibly be able to provide a ride for another participant						
Other options (please describe)						
I can commit to attending participant / family r yesno	meetings held every 1-2 months.					
I believe my son / daughter will live outside ofyesno	my home as a young adult.					
What type of support do you feel young adults	need as they transition?:					
What type of support do you feel families need	l as their sons or daughters transition?:					
Parents signature	 Date					

"S2L" General Program Description:

Lehigh Valley Center for Independent Living (LVCIL) has received a multiyear grant from the Pennsylvania Developmental Disabilities Council to provide an intensive transition program to students ages 14-21 with all types of disabilities. It is meant to supplement what the schools are doing in the area of transition and help provide support towards the participant's ultimate goal of reaching independent or support living. The program will be a comprehensive look into every area of life that may need support as a student with a disability transitions from a very supportive environment of school into the "world." Areas of focus will be housing options, resources, benefits, social / recreational opportunities, community involvement, vocational, and any area the student has a need or interest in relating to independent or supported living in the community. The participants will have an Independent Life Coach, mentors who have been through the transition process themselves, a stakeholder team to help support them, same age peer support, support for family members or caregivers, and a person – centered plan of support. There will be a seminar series that includes topics of learning and interest including a more intensive summer series, "The Real World Lehigh Valley." This summer program will provide a closer look into relevant topics with a focus on community. As with all LVCIL programs there will be a focus on information and referral, peer support, promotion of independent living skills, and individual and systems advocacy.

To be considered for the "S2L" program, a participant must / must be willing to:

- Be between the ages of 14 and 21
- Reside in Lehigh or Northampton County
- Have family / caregiver support
- Work with the Independent Life Coach on a regular basis.
- Have a goal to achieve independent or supported living
- Take part in all aspects of the program to the best of their ability.
- Be willing to select a mentor, someone with a disability who has been through the transition process, from a pool of candidates and work with the mentor one on one
- Attend mentor meet and greets
- Participate in recruiting a personal stakeholder team and will work with them
- Along with a stakeholder team, develop a person centered plan with appropriate goals pertaining to transition.
- Work diligently on their goals.
- Take part in assessments that may help determine goals.
- Meet with stakeholder team to review goals/progress every 60-90 days.
- Take part in seminar series, "Real World Lehigh Valley" summer program, and other learning opportunities as they come up
- Seek help / input from members of the stakeholder team when needed.

- Respect the input of their stakeholders holders team at the same time advocate for the things that are important to them
- Conduct themselves with exemplary behavior, appropriate for the community.
- Try to be flexible with challenges as they arise and help to come up with creative solutions to resolve problems.
- Sign a confidentiality statement to the goals of the program
- Sign a letter of agreement to the goals of the program.
- Be willing take part in every aspect of the program that is available and to try everything needed to make the transition a successful one.
- Take part in an initial interview process to gain possible acceptance into the program

Parents / Guardians Must:

- Receive general program education.
- Be responsible to provide or assure transportation to and from program activities and / or work with the LVCIL to find best options to provide appropriate transportation
- Do their best to be supportive and of their sons or daughters transition program.
- Do their best to have their son or daughter be a part of the entire "S2L" program.
- Do their best to provide honest and constructive support to their son or daughter, at the same time taking into account their wants, needs, dreams, and self determination.
- Try to be flexible with challenges as they arise and help to come up with creative solutions to help resolve problems
- Actively participate in the Stakeholder Team
- Participate in family-to-family support meetings.
- Seek help or assistance when they may need it.
- Sign confidentiality statements and letters of agreement to the goals of the program.
- Be willing to provide necessary information and documentation when and if needed, including IEP's, Dr. scripts, or other paperwork.

Other "S2L" Program Information:

- There will be between 10 and 25 participants in the "S2L" program at any time.
 Recruiting will be done continually and as necessary. A waiting list will be developed if necessary.
- Mentors have regular contact with the participant and are required to pass a child abuse and criminal checks.
- Participants will keep a portfolio that will include their assessments, goals, plans, and accomplishments.
- Seminar series will be at least monthly, on weekends or evenings. Family support
 meetings may be every 1 or 2 months on weekend or evenings. The summer series will
 be for 6 weeks, be about 6 hours a day and go for 2-3 days a week. There will be extra
 staff for the summer series.

- Other opportunities of the program may arise. Participation will be expected to participate to the best of the participants and families abilities.
- "S2L" has an advisory committee comprised of local agency representatives, people
 with disabilities, people who have been through the transition process, young adults,
 parents of children who have transitioned advocates, etc. This group meets regularly to
 mentor the program.
- Applicants interested in acceptance into the program will have to go through an
 interview process with the selection committee. The applicant may interview alone or
 with someone that might be able to support them if needed. Although accompanying
 person may be able to help the applicant, we ask that the applicant does the best to
 speak for themselves. There may be separate questions for the accompanying person
 or family members.
- Acceptance will be based on the selection committee's ability to make non biased, non-discriminatory selections which are in accordance to the non-discrimination policy of LVCIL. The committee will look at: needs, wants, desires, supports, diversity, needs of the program and any other aspect that can help the committee make an educated choice about who will gain acceptance into the program. The committee will also reach out to references to help make an informed decision. The selection committee will look at each applicant on case by case basis.
- The selection committee's decision will be final. Candidates may reapply again one year
 after the date on this application (as long as they meet the age requirements).
 Regardless of the decision of the selection committee, all other LVCIL services are still
 available.
- The LVCIL reserves the right to review the state of any participant's program at any time and make educated and informed decisions about the appropriateness of the participant's involvement in the program at that the time of that review. All decisions made are final.
- Exemplary behavior will be expected at all times and everywhere. There will be a zero
 tolerance policy when it comes to any type of abuse (verbal, physical, sexual, emotional,
 etc.) Inappropriate behavior will be dealt with on a case by case basis. Continual
 inappropriate behavior that interferes with others in the program or the program itself
 could result in expulsion from the program. Any decisions by LVCIL will be final.
- Any LVCIL staff working with any "S2Ler" will use positive approach techniques at all times and always take into consideration the participants wants, needs, ideas, interests, choices, feelings, and ideas and always follow the LVCIL's vision and mission statements (See below)
- Documentation will be kept concerning every aspect of the program and all information and documents will be kept confidential per the LVCIL's confidentiality policy
- Any questions, issues or concerns can be addressed at any time with Seth Hoderewski, Independent Life Coach, Robbie Graves, Assistance Director or Amy Beck, Director at 610-770-9781.

LVCIL Vision Statement:

The Lehigh Valley center for Independent Living, Inc. (LVCIL) envisions an environment where people with disabilities are an integral part of the entire community, as evidenced by full participation in all aspects of life and an absence of barriers.

LVCIL Mission Statement;

The Lehigh Valley Center for Independent Living, Inc. believes every individual has the right to be self-determining and to live in dignity within an environment that is free from barriers of all types—physical, psychological, social and economic. LVCIL facilitates the empowerment of people with disabilities to reach their full potential, enhances the community's awareness of the assets of citizens with disabilities, and serve as a forum for cross-disability advocacy and peer support throughout the Lehigh Valley

"Independent living is a state of mind.

It has to do with exercising options,

making choices, self determination, and

the right to control your own life."

(Westside Center for Independent Living Los Angeles, California)

The "S2L" program is funded through a grant from the Pennsylvania

Developmental Disabilities Council

526 Program Application

Please fill out all spaces and answer the questions to the best of your ability. After the application is reviewed you will be contacted for an interview by a selection committee to gain possible entrance into the S2L program. Please review the attached program description. If you need any assistance or have any questions please call Seth Hoderewski, Independent Life Coach, 610-770-9781 ext. 19. Please return completed application to:

Lehigh Valley Center for Independent Living

c/o Seth Hoderewski, 435 Allentown Dr. Allentown, Pa. 18109

